

Troy E. Spier, Ph.D.

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EDUCATION

- 2020 **Ph.D. in Linguistics**, Tulane University
– Dissertation Title: *A Descriptive Grammar of Ikyashu*
– Committee: Judith M. Maxwell, Olanike O. Orie, Charles A. Mignot
– Exam Areas: General Linguistics, African Linguistics, Language Documentation
- 2018 **M.A. in Linguistics**, Tulane University
- 2014 **B.S.Ed in English/Secondary Education**, Kutztown University
– Concentrations: African American Literature and Linguistics
– Teaching Certification: English for Grades 7-12
- 2012 **A.A. in General Studies**, Reading Area Community College

OTHER

- 2022 **Graduate Certificate in Islamic Studies**, Dallas International University
- 2021 **Islamic Teachers Institute**, Dar al-Islam Educational Center of New Mexico
- 2019 **Coursework in Macedonian Language and Culture**, Arizona State University
- 2017 **Coursework in Swahili Language and Culture**, Bryn Mawr College
- 2016 **Coursework in Farsi Language and Culture**, Arizona State University

PROFESSIONAL APPOINTMENTS

2022 – present **Assistant Professor of English and Linguistics** **Florida A&M University**
Department of English & Modern Languages Tallahassee, FL, USA

- Responsible for providing instruction to, mentoring, and advising undergraduate students in *Freshman Communicative Skills I* (ENC-1101), *Freshman Communicative Skills II* (ENC-1102), *Advanced Composition* (ENC-3320), *History of the English Language* (LIN-4060), and *Advanced Grammar* (LIN-4680).
- Responsible for maintaining and updating the departmental website, serving as the faculty advisor for the Critical Language Scholarship, and for participating as a member of the Departmental Assessment Committee, the English I Composition Textbook Customization Committee, and the Undergraduate Research Symposium.
- Responsible for undertaking an internal audit of departmental curricular offerings, culminating in a seventy-two page report outlining missing information, redundancies, and areas for improvement.
- Responsible for serving as a faculty mentor for students in the Undergraduate Rattler Research Program.

- 2021 – present **Invited Professor of Linguistics** **Universidad San Francisco de Quito**
College of Social Sciences, Arts, and Humanities Cumbayá, Quito, Ecuador
- Responsible for providing instruction to, mentoring, and advising undergraduate and graduate students in *Writing & Rhetoric* (ENG-1001E), *Research Writing* (ESC-2002E), *Language, Culture, & Society* (MTSL-6001E), and *Structures of English* (MTSL-6005E).
 - Responsible for serving as director or reader on graduate theses, participating as a member of the TESOL Admissions Committee, and evaluating essays for the study abroad program.
- 2020 – 2021 **Lecturer of English** **Middle Georgia State University**
Department of English Cochran, GA, USA
- Responsible for providing instruction to, mentoring, and advising undergraduate students in *Learning Support English* (ENGL-0999) and *English Composition I* (ENGL-1101).
 - Responsible for organizing the first annual African American Read-In, establishing a Memorandum of Understanding (MoU) with the South East Technological University in Ireland, for evaluating scholarship essays for the Macon Exchange Club, and for serving as a faculty advisor to the Model African Union.
- 2019 – 2020 **Visiting Ph.D. Researcher** **Freie Universität Berlin**
Department of Social and Cultural Anthropology Berlin, Germany
- Responsible for undertaking and completing research projects, digitizing linguistic data, and serving as a mentor to graduate students writing a thesis or dissertation.
- 2018 – 2019 **High School English Teacher** **Roxbury School District**
Department of English Succasunna, NJ, USA
- Responsible for providing instruction to, mentoring, and advising students in four sections of tenth-grade English (American literature) and one section of twelfth-grade English (world literature).
 - Responsible for participating in faculty and departmental meetings and workshops, collaborating with other teachers through weekly Professional Learning Community (PLC), fulfilling non-teaching/service duties, managing the after-school diversity club, and for serving as a co-advisor to the school's literary magazine.
- 2017 – 2018 **Instructor of English and ESL** **Delgado Community College**
Department of Communications New Orleans, LA, USA
- Responsible for providing instruction to, mentoring, and advising undergraduate students in *Developmental Reading I* (READ-071), *Developmental Reading II* (READ-072), *Developmental Writing I* (ENGL-098), *Developmental Writing II* (ENGL-099), and *Intermediate Composition II* (ESLN-018).
 - Responsible for attending faculty and departmental meetings and workshops, collaborating with other instructors, and participating in departmental evaluation of final exams.

2014 – 2018 **Ph.D. Candidate in Linguistics** **Tulane University**
Linguistics Program / Department of Anthropology New Orleans, LA USA

PART-TIME

Fall 2020 **Adjunct Instructor of English** **Bloomsburg University**
Department of English Bloomsburg, PA, USA

Fall 2020 **Adjunct Instructor of English** **University of the People**
General Education Pasadena, CA, USA

Spring 2019 **Adjunct Instructor of Linguistics** **Southern New Hampshire University**
Department of English Manchester, NH, USA

Spring 2019 **Adjunct Instructor of Anthropology** **Caldwell University**
Department of Sociology and Criminal Justice Caldwell, NJ, USA

Spring 2016 **Adjunct Instructor of English and ESL** **Reading Area Community College**
Department of Communications Reading, PA, USA

2012 – 2014 **Academic Tutor of Writing, German, and Linguistics** **Kutztown University**
Tutoring & Writing Center Kutztown, PA, USA

2010 – 2014 **Data Entry Specialist** **Interflex, Inc.**
Educational Foodservice Bidding Wyomissing, PA, USA

PUBLICATIONS

BOOKS

In Prep. Spier, Troy E. *Exploring Corpus-Driven Research: A Guide for Beginners*. Skopje, MK: Balkan University Press.

Under Review Spier, Troy E. *Blood for Blood, Destruction for Destruction: A Religio-Linguistic Analysis of al-Shabaab*. Lanham, MD: Lexington Books / Bloomsbury Publishing.

2020 Poladian, Arpi and Troy E. Spier. 2020. *The Great Crime: An Aintab Diary*. CORE: Open Access for the Humanities. 159 pp. <http://dx.doi.org/10.17613/9zn6-tn10>

2017 Maliqi, Driton, Fatmire Ajdari, and Troy E. Spier. 2017. *The Persistence of Hope: 100 Stories from the Refugee Crisis*. Institut Informacijskih Znanosti: Maribor, Slovenia. 248 pp.

ARTICLES

In Prep. Spier, Troy E. "Islam and Dating in the Twenty-First Century: A Discursive Analysis of Online 'In Search Of' Profiles."

In Prep. Spier, Troy E. "Discourse Markers and Connectives in Ikyausi (M.402)"

Forthcoming Spier, Troy E. "Academic Book Reviews: Who's Writing and Citing What in Linguistics?" *Romanian Journal of English Studies*.

- 2024 Spier, Troy E. 2024. "Languages of the World: Aushi." *Babel: The Language Magazine*, pp. 20-21.
- 2024 Spier, Troy E. 2024. "Essentializing Muslims in Ecuadorian Journalism: A Corpus-Informed Study of *El Comercio*." *Lenguaje*, 52(2): 1-27.
- 2022 Spier, Troy E. 2022. "Nominal Phrase Structure in Ikyausi (M.402)." *Studies in African Languages and Cultures*, 56: 31-47.
- 2022 Spier, Troy E. 2022. "Islamophobia, Ideology, and Discourse Analysis in Ecuadorian Social Media." *Lenguaje*, 50(2): 322-357.
- 2022 Spier, Troy E. and Patricia D. Pytleski. 2022. "Literacy, Curriculum, and Pedagogies: Teaching First-Year Composition: An Overview for Anthropologists." *Teaching Anthropology*, 11(2): 48-58.
- 2021 Spier, Troy E. 2021. "Diverse Voices for Diverse Experiences: What Can Post-Bellum, Pre-Harlem Writers Teach Secondary Students?" *International Journal of Education and Philology*, 2(2): 55-76.
- 2021 Spier, Troy E. 2021. "Basic/Developmental Writing Course Descriptions: A Study in Critical Corpus Stylistics." *Language. Text. Society*, 8(2): 1-23.
- 2021 Spier Troy E. 2021. "Four Trickster Tales from Lwapula Province, Zambia." *World Literature Today*, Autumn: 68-71.
- 2021 Spier, Troy E. and Jesahe Herrera Ruano. 2021 "An Examination of Spanish-Language Signs and Identity in Hazleton, Pennsylvania USA." *Lenguaje*, 49(1): 1-26.
- 2019 Spier, Troy E. 2019. "Reading into Riding Culture: Messages and Sayings on Daladala Vehicles in Usa River, Tanzania." *Journal of Asian and African Studies*, 54(3): 376-389.
- 2018 Spier, Troy E. 2018. "Extremist Propaganda and Qur'anic Scripture: A 'Radical' Corpus-Based Study of the Dabiq." *Discourse & Society*, 29(5): 553-567.
- 2017 Spier, Troy E. 2017. "Characterizing AAVE: A Corpus-Based Study of Charles Chesnutt's Short Stories." *Fleur de Ling: Tulane University Working Papers in Linguistics*, 3(1): 122-133.
- 2016 Spier, Troy E. 2016. "A Survey of the Icaushi Language and Nominal Class System." *LACUS Forum*, 42(1): 1-8.

BOOK CHAPTERS

- 2024 Spier, Troy E. 2024. "al-Muslimun fi al'Ikwadur: al-Waqie walthddyat" (Islam in Ecuador: Reality and Challenges). *Muslims in Latin America*, pp. 46-68. Dubai, UAE: al-Mesbar Studies & Research Center.
- 2022 Spier, Troy E. 2022. "First-Year Composition and ELL Students' Critical Self-Reflections: A Corpus-Driven Approach for Mutual Learning." In Emin Idrizi, Igballe Miftari-Fetishi, and Marija Stevkovska (eds), *Contemporary Issues in Language Teaching*, pp. 11-37. International Balkan University, Skopje, North Macedonia.
- 2022 Spier, Troy E. 2022. "Ideological Exclusion: Defining the (Dis)believer in Extremist Muslim Periodicals - *Dabiq* and *Inspire*." In *Discourse, Media, and Conflict: Examining War and Resolution in the News*, edited by Innocent Chiluwa, pp. 194-212. Cambridge University Press.

CONFERENCE PROCEEDINGS

- 2024 Spier, Troy E. 2024. "State of the Field: A Nationwide Study of Linguistics Education in American Colleges and Universities." In Jáuregui Magriñar, Juan Pablo et al. (eds), *Proceedings of the 23rd Meeting of the Texas Linguistics Society*, pp. 1-26.

BOOK REVIEWS

- In Prep. Spier, Troy E. Review of *Linguistics Across Disciplinary Borders: The March of Data* by Steven Coats and Veronika Laippala (2024). *LINGUIST List*.
- In Prep. Spier, Troy E. Review of *African Language Media* by Phillip Mpofo, Israel A. Fadipe, Thulani Tshabangu (2023). *African Studies Review*.
- Forthcoming Spier, Troy E. Review of *Linguistics Olympiad: Training Guide* by Vlad A. Neacșu (2024). *LINGUIST List*.
- 2024 Spier, Troy E. 2024. Review of *Lexical Reconstruction in Central Chadic: A Comparative Study of Vowels, Consonants and Prosodies* by H. Ekkehard Wolff (2024). *LINGUIST List*, 35.2476. <https://linguistlist.org/issues/35.2476/>
- 2024 Spier, Troy E. 2024. Review of *Curriculum Renewal for Islamic Education: Critical Perspectives on Teaching Islam in Primary and Secondary Schools* by Nadeem A. Memon, Mariam Alhashmi, and Mohamad Abdalla (2021). *Reading Religion*. <https://readingreligion.org/9780429276811/curriculum-renewal-for-islamic-education/>
- 2024 Spier, Troy E. 2024. Review of *Linguistic Landscapes: A Sociolinguistic Approach* by (Jeffrey L. Kallen (2023). *LINGUIST List*, 35.1317. <https://linguistlist.org/issues/35.1317/>
- 2024 Spier, Troy E. 2024. Review of *Corpus Dialectology* by Elissa Pustka, Carmen Quijada van den Berghe, and Verena Weiland (2023). *LINGUIST List*, 35.223. <https://linguistlist.org/issues/35-223/>
- 2023 Spier, Troy E. 2023. Review of *African Languages from a Role and Reference Grammar Perspective*, edited by Jens Fleischhauer and Claudius Patrick Kihara (2023). *LINGUIST List*, 34.2948. <https://linguistlist.org/issues/34-2948/>
- 2023 Spier, Troy E. 2023. Review of *Wahhābism: The History of a Militant Islamic Movement* by Cole M. Bunzel (2023). *Reading Religion*. <https://readingreligion.org/9780691241593/wahhabism/>
- 2023 Spier, Troy E. 2023. Review of *On-Screen Language in Video Games: A Translation Perspective* by Mikołaj Deckert and Krzysztof Hejduk (2022). *LINGUIST List*, 34.2075. <https://linguistlist.org/issues/34/34-2075.html>
- 2022 Spier, Troy E. 2022. Review of *A History of African Linguistics* by H. Ekkehard Wolff (2019). *LINGUIST List*, 34.698. <https://linguistlist.org/issues/34-698/>
- 2022 Spier, Troy E. 2022. Review of *Youth Language Practices and Urban Language Contact in Africa* by Rajend Mesthrie, Ellen Hurst-Harosh, and Heather Brookes (2021). *Language in Society*, 51(4): 7-9.
- 2021 Spier, Troy E. 2021. Review of *Antiracist Discourse: Theory and History of a Macromovement* by Teun A. van Dijk (2021). *LINGUIST List*, 32.3811. <https://linguistlist.org/issues/32/32-3811/>
- 2021 Spier, Troy E. 2021. Review of *The Oxford Handbook of Language and Society* by Ofelia García, Nelson Flores, and Massimiliano Spotti (2020). *LINGUIST List*, 32.2793. <https://linguistlist.org/issues/32/32-2793/>

- 2020 Spier, Troy E. 2020. Review of *Language and Development in Africa* by H. Ekkehard Wolff (2016). *LINGUIST List*, 31.2204. <https://linguistlist.org/issues/31/31-2204.html>
- 2020 Spier, Troy E. 2020. Review of *Islamophobia, Race, and Global Politics* by Nazia Kazi (2018). *Critical Research on Religion*, 8(2): 210-213.
- 2019 Spier, Troy E. 2019. Review of *Essentials of Linguistics* by Catherine Anderson (2018). *Teaching and Learning Anthropology Journal*, 2(1): 41-43.
- 2019 Spier, Troy E. 2019. Review of *A Grammar of Dari* by Rebecca Mitchell and Djarmal Naser (2017). *LINGUIST List*, 30.2003. <http://linguistlist.org/issues/30/30-2003.html>
- 2018 Spier, Troy E. 2018. Review of *Linguistic Morphology: A Student Guide* by Amani Lusekelo (2014). *Arusha Working Papers in African Linguistics*, 1(1): 92-93.

EDITED VOLUMES

- In Prep. Spier, Troy E. 2025. *Arusha Working Papers in African Linguistics*. Volume 7.
- 2024 Spier, Troy E. 2024. *Arusha Working Papers in African Linguistics*. Volume 6. 121 pp.
- 2023 Spier, Troy E. 2023. *Arusha Working Papers in African Linguistics*. Volume 5, 93 pp.
- 2022 Spier, Troy E. 2022. *Arusha Working Papers in African Linguistics*. Volume 4, 137 pp.
- 2021 Spier, Troy E. 2021. *Arusha Working Papers in African Linguistics*. Volume 3, 85 pp.
- 2019 Spier, Troy E. 2019. *Arusha Working Papers in African Linguistics*. Volume 2, 79 pp.
- 2018 Spier, Troy E. 2018. *Arusha Working Papers in African Linguistics*. Volume 1, 93 pp.

ELECTRONIC CORPORA

- 2023 Spier, Troy E. 2023. *Corpus of Linguistics Course Titles and Descriptions* (257,897 words).
- 2019 Spier, Troy E. 2019. *Corpus of Macedonian-Language News and Culture* (39,700,000 words).
- 2017 Spier, Troy E. 2017. *Corpus of al-Qa'ida English-Language Periodicals* (380,000 words).
- 2016 Spier, Troy E. 2016. *Corpus of Da'esh English-Language Periodicals* (515,000 words).

LITERARY TRANSLATIONS

- 2021 Spier, Troy E. 2021. "The Milkman" by Peter Bichsel (1964), *Culture in Focus*.
- 2021 Spier, Troy E. 2021. "A Farewell" by Ernst Kein (1959), *Culture in Focus*.

OTHER PUBLICATIONS (OUTSIDE PRIMARY RESEARCH AREAS)

- 2022 Maljichi, Driton, Blerim Limani, Sanja Zlatanovic, Troy E. Spier, Ardita Qafleshi, Drita Maljichi, Iliriana Alloqui Tahirbegolli, Bernard Tahirbegolli, and Ahmed Kulanic. 2022. "(Dis)trust in Doctors and Public and Private Healthcare Institutions in the Western Balkans." *Health Expectations*, 1-10.

PRESENTATIONS

REFEREED CONFERENCE PRESENTATIONS

- 2024 "Academic Book Reviews: Who's Writing and Citing What in Linguistics?" *Annual Conference of the South Atlantic Modern Language Association*, Jacksonville, Florida. November 15-17, 2024)

- 2024 “Computational Multimodal Discourse Analysis: A Case Study of al-Shabaab’s *Gaidi Mtaani*.” *Forum LI. Linguistic Association of Canada and the United States (LACUS)*, The University of Waterloo and Saint Jerome’s University, Ontario, Canada. (July 17-19, 2024)
- 2024 “Islam and Dating in the Twenty-First Century: A Discursive Analysis of Online ‘In Search Of’ Profiles.” *Annual Meeting of the American Academy of Religion – Southeast Region*. Charleston, South Carolina. (March 1-4, 2024)
- 2024 “State of the Field: A Nationwide Study of Linguistics Education in American Colleges and Universities” *Texas Linguistics Society*. Austin, Texas. (February 23-24, 2024)
- 2023 “Operationalizing Rhetoric and Critical Thinking: Insight from Corpus Linguistics, Anthropology, and Statistics.” *Annual Conference of the South Atlantic Modern Language Association*, Atlanta, Georgia. (November 9-11, 2023)
- 2022 “Discourse Markers and Connectives in Ikyausi (M.402).” *Annual Conference of the South Atlantic Modern Language Association*, Jacksonville, Florida. (November 11-13, 2022)
- 2022 “Quoted Speech in al-Shabaab’s *Gaidi Mtaani*: An Exploration of Textual References to the Qur ān and the Aḥādīth.” *Critical Research on Religion Conference*, Belfast, Northern Ireland. (June 10-13, 2022)
- 2022 “The Qur’ān as Literature: An Undergraduate Course Proposal.” *Religion and Culture, Popular Culture Association Conference*, Virtual. (April 13-16, 2022)
- 2021 “The Discursive Construction of Islamophobia, the Burden of Representation, and Bilingual Intertextuality: A Consideration of Ayaz Virji’s *Love Thy Neighbor* and the Teaching of Muslim(-American) Literature in the Classroom.” *Annual Conference of the South Atlantic Modern Language Association*, Virtual. (November 4-6, 2021)
- 2021 “Nominal Phrase Structure in Ikyausi (M.402).” *Southern African Linguistics and Applied Linguistics Society (SALALS)*. Stellenbosch University, South Africa. (September 21-23, 2021)
- 2021 “A Rose by Any Other Name: A Corpus-Based Study of Basic / Developmental / Remedial / Integrated Writing Courses.” *International Conference on Social Sciences and Humanities (CSSH2021)*. International Balkan University, Skopje, Republic of North Macedonia (June 10, 2021)
- 2021 “Diverse Voices for Diverse Experiences: What Can Post-Bellum, Pre-Harlem Writers Teach Secondary Students.” *Teaching Sensitive Subjects: Approaches to Discussing Uncomfortable Topics*, Popular Culture Association Conference, Virtual. (June 5, 2021)
- 2020 “Islamophobia, Ideology, and Discourse Analysis in Ecuadorian Social Media: Which Day is the Class on Car Bombs and Rewards for Killing Christians?” *24th DiscourseNet Conference*. Université Saint-Louis Bruxelles, Brussels, Belgium. (September 7, 2020)
- 2019 “The Latino Threat Narrative, White Flight, and Linguistic Landscapes: Investigating Spanish-Language Signs in Hazleton, Pennsylvania.” *8th Hispanic and Luso-Brazilian Linguistics Conference*. Arizona State University, Tempe, Arizona. (March 30, 2019)
- 2018 “K is for Kāfir: Identifying and Positioning the *Other* in Extremist Muslim Periodicals.” *43rd Annual Conference of the International Linguistics Association*. St. John’s University, New York City, New York. (April 20, 2018)
- 2018 “Reading into Riding Culture: Messages and Sayings on Daladala Vehicles in Usa River, Tanzania” *49th Annual Conference on African Linguistics*. Michigan State University, East Lansing, Michigan. (March 23, 2018)

- 2017 “Extremist Propaganda and Qur’anic Scripture: A ‘Radical’ Corpus-Based Study of the *Dabiq*.” *Western Conference on Linguistics (WECOL)*. Boise State University, Boise, Idaho. (October 20, 2017)
- 2017 “Speculative Linguistics: A Preliminary Phonological Account of Icaushi.” *Forum XLIV. Linguistic Association of Canada and the United States (LACUS)*. McMaster University, Hamilton, Ontario, Canada. (August 1, 2017)
- 2017 “Propaganda, Terrorism, and Linguistics: Identifying the ‘Kafir’ in the *Dabiq* of Da’esh.” *Southeastern Conference on Linguistics (SECOL)*. College of Charleston, Charleston, South Carolina. (March 10, 2017)
- 2016 “Competency-Based ESL Instruction in the Corporate Classroom.” *English Association of Pennsylvania State Universities (EAPSU)*. Clarion University, Clarion, Pennsylvania. (co-presented with Diane M. Conrad) (November 5, 2016)
- 2016 “The Value of Linguistics in the Teaching of Literature: AAVE in Chesnut’s Short Stories.” *English Association of Pennsylvania State Universities (EAPSU)*. Clarion University, Clarion, Pennsylvania. (November 4, 2016)
- 2015 “A Survey of the Icaushi Language and Nominal Class System.” *Forum XLII. Linguistic Association of Canada and the United States (LACUS)*. Molloy College, Rockville Centre, New York. (August 6, 2015)
- 2013 “Addressing Lynching Historically through African American Literature.” *Forum IX. Annual Social Research Social Justice Conference*. Muhlenberg College, Allentown, Pennsylvania. (April 5, 2013)
- 2012 “Final Vowel Elision in Ekegusii: An Experimental Study.” *Forum V. Annual Language and Linguistics Student Conference*. University of Central Oklahoma, Edmond, Oklahoma. (November 3, 2012)

INVITED PRESENTATIONS, LECTURES, AND PANELS

- 2022 “The Academic Job Market: Applications, Interviews, and Advice.” Tulane University, New Orleans, Louisiana. (September 22, 2022)
- 2021 “El Posicionamiento Etnolingüístico e Ideológico en los Medios Sociales: Un Análisis Discursivo de la Islamofobia en el Ecuador.” *Jornadas de Lenguas en Contacto Conference*, Universidad Autónoma de Nayarit, Tepic, Mexico. (October 22, 2021)
- 2021 “The Nominal Phrase in Ikaushi.” *School of Arts and Letters 1st Interdisciplinary Virtual Conference*, Middle Georgia State University. (March 19, 2021)
- 2020 “An Examination of Spanish-Language Signs and Identity in Hazleton, Pennsylvania,” *III Seminario de Análisis de Textos Filosóficos*, Universidad Autónoma de Nayarit, Tepic, Mexico. (July 1, 2020)
- 2020 “Backwards Design and Planning Units: Best Practices in English and ESL Instruction,” International Balkan University, Skopje, Republic of North Macedonia. (April 24, 2020)
- 2020 “Beyond the Field: Linguistics at Work.” *Tulane Conference on Linguistics*, Tulane University, New Orleans, Louisiana. (March 28, 2020) **PANEL CANCELLED (COVID-19 CONCERNS)**
- 2019 “Interdisciplinary Approaches and Applications to Linguistics.” Universidad Autónoma de Nayarit, Tepic, Mexico. (May 30, 2019)
- 2019 “The Plight of Refugees on the Balkan Route. Immigration & Refugee Awareness Week.” Caldwell University, Caldwell, New Jersey. (March 25, 2019)

- 2019 “Religious Violence and Linguistics. Language, Religion, and Sexuality Panel.” University of Kentucky, Lexington, Kentucky. (March 22, 2019) **PANEL CANCELLED (SECURITY CONCERNS)**
- 2018 “Books, Terrorists, and Cars? Applied Linguistics in Practice.” Universidad Autónoma de Nayarit, Tepic, Mexico. (March 8, 2018)
- 2017 “Ethnography, History, and Linguistics Collide: Tentative Morphophonology in Icaushi.” Arusha Linguistics Circle, Usa River, Tanzania. (July 18, 2017)
- 2017 “Corpus Linguistics and Religious Fundamentalism: Building and Considering the Value of a Da’esh Corpus.” Strategic Multilateral Assessment Office, United States Department of Defense. (February 7, 2017)
- 2016 “Protect People, Not Borders: The Global Refugee Crisis.” Lehigh Pocono Committee of Concern, Lehigh Valley Quaker Meeting, Bethlehem, Pennsylvania. (May 1, 2016)
- 2016 “The Global Refugee Crisis: Tracing the Journey to Western Europe.” Oxfam America, Kutztown University, Kutztown, Pennsylvania. (April 19, 2016)
- 2016 “Like Cattle We Graze: The European Epicenter of the Global Refugee Crisis.” Reading Area Community College, Reading, Pennsylvania. (April 6, 2016)
- 2016 “Speaking Out: Voices of Social Justice for All! Commission on Human Diversity.” Panel, “The New Other: Being Muslim in America,” Kutztown University, Kutztown, Pennsylvania. (February 26, 2016)
- 2016 “Exploring the Global Refugee Crisis: Polygenesis, Management, and Resettlement.” Berglund Seminar Series, Virginia Commonwealth University, Richmond, Virginia. (February 19, 2016)
- 2016 “The Syrian Refugee Crisis: Facts vs. Fiction.” Indiana Center for Middle East Peace, University of St. Francis, Fort Wayne, Indiana. (February 11, 2016)
- 2015 “Face to Face with Refugees: Life Inside the Tabanovce Refugee Camp.” Indiana Center for Middle East Peace, Fort Wayne, Indiana. (October 20, 2015)

SELECTED OUTREACH

- 2021 “Linguistics and the ‘Real World’: When Will I Ever Use This?” Middle Georgia State University, Macon, Georgia. (April 7, 2021)
- 2021 “Linguistic Fieldwork in Africa.” New Orleans Charter Science and Mathematics High School, New Orleans, Louisiana. (February 5, 2021)
- 2018 “Closing the Borders on the Global Refugee Crisis: Reflections Two Years Later.” Eisenhower Middle School, Succasunna, New Jersey. (December 19, 2018)
- 2016 “By Bus, Train, Boat, or Foot: The Global Refugee Crisis in Perspective.” Arizona State University, Tempe, Arizona. (June 29, 2016)
- 2016 “Yalla, Yalla! Reflecting on the Global Refugee Crisis.” TEDxTU, Tulane University, New Orleans, Louisiana. (March 10, 2016)
- 2015 “Global Refugee Crisis: Polygenesis and Reflections from the Tabanovce Refugee Camp.” Alvernia University, Reading, Pennsylvania. (October 19, 2015)
- 2015 “Global Refugee Crisis: We Are One Humankind.” Islamic Center of Reading, Reading, Pennsylvania. (October 11, 2015)
- 2015 “Tabanovce Refugee Camp: Northern Macedonian Battleground of the Global Refugee Crisis.” Kutztown University, Kutztown, Pennsylvania. (October 5, 2015)

WORKSHOPS FACILITATED AND/OR ORGANIZED

- 2025 "Academic Writing in English." Center for American Studies, Warsaw, Poland, Virtual. (May 9-10, 2025)
- 2025 "Presenting at Conferences & Publishing Research." Center for American Studies, Warsaw, Poland, Virtual. (March 28-29, 2025)
- 2023 "Building, Using, and Analyzing Corpora for Linguistic Research: A Workshop for Graduate Students." Meždunarodnyj Institut Rynka, Samara, Russia, Virtual. (November 16, 2023)
- 2022 "Discourse Analysis and Transcription of (Spoken) Linguistic Data in the Classroom." Universidad San Francisco de Quito, Virtual. (October 24, 2022)
- 2022 "Overview of Special Education in Ecuador with a Focus on TESOL: A Workshop for Teachers/Una Visión de la Educación Especial en el Ecuador Enfocada en la Enseñanza del Inglés: Un Taller para Educadores." Universidad San Francisco de Quito, Virtual. (October 8, 2022)

FUNDING AWARDED**EXTERNAL**

- 2023 NEH Summer Institute, Miami University (\$2,700.00)
- 2021 – 2022 Pennsylvania Grants for Open and Affordable Learning (\$3,984.50)
- 2019 – 2020 Visiting Ph.D. Fellowship, Freie Universität Berlin (\$16,189.64)
- 2020 Google Scholarship, Crash Course in Python (\$500.00)
- 2020 Alumni Development Fund, American Councils for International Education (\$150.00)
- 2019 Title VIII Fellowship, Arizona State University (\$5,000.00)
- 2019 NEH Summer Institute, Indiana University (\$2,700.00)
- 2017 – 2019 NEH Consultant, Project RZ-249953-16 (\$7,000.00)
- 2018 NEH Summer Institute, Salt Lake Community College (\$3,300.00)
- 2017 Alumni Development Fund, American Councils for International Education (\$400.00)
- 2017 Critical Language Scholarship, Department of State (\approx \$7,000.00)
- 2016 ISM International Distinguished Engagement Award, Arizona State University (\$1,000.00)
- 2016 Melikian Scholars Fellowship for CLI, Arizona State University, \$1,000.00
- 2016 Collaborative Grant, #RZ-249953-16, National Endowment for the Humanities (\$138,205.00)

INTERNAL

- 2023 Travel Funding, CSSAH, Florida A&M University (\$814.88)
- 2022 Research Funding, Decanato de Investigación, Universidad San Francisco de Quito (\$500.00)
- 2021 – 2022 King's Tuition Scholarship, Dallas International University (\$2,587.50)
- 2020 Travel Funding, Graduate Studies Student Association, Tulane University (\$500.00)
- 2019 Doctoral Fieldwork Funding, Summer Merit Fellowship, Tulane University (\$5,300.00)
- 2019 Travel Funding, J.E. Land Fund, Tulane University (\$500.00)
- 2014 – 2018 Doctoral Fellowship, Linguistics Program, Tulane University (\$74,393/year)
- 2018 Doctoral Fieldwork Funding, Summer Merit Fellowship, Tulane University (\$2,800.00)

2018	Travel Funding, J.E. Land Fund, Tulane University (\$484.21)
2018	Travel Funding, Linguistics Program, Tulane University (\$330.58)
2017	Franklin Fellowship, Linguistics Program, Tulane University (\$300.00)
2017	Travel Funding, Graduate Studies Student Association, Tulane University (\$494.76)
2017	Travel Funding, Linguistics Program, Tulane University (\$188.00)
2016	Travel Funding, Linguistics Program, Tulane University (\$304.20)
2012	Travel Funding, Undergraduate Research Committee, Kutztown University (\$500.00)

HONORS, AWARDS, AND DISTINCTIONS

2024	Nominee for Teacher of the Year (TOY) Award, Florida A&M University
2021	Critical Languages Institute, Advanced Macedonian, Arizona State University (Declined)
2018	Fulbright Study/Research Fellowship, Zambia (Declined)
2017	Critical Language Scholarship, U.S. Department of State, Swahili, Tanzania (Arusha)
2016	Award for Greatest Progress in Intensive Elementary Persian, Arizona State University
2016	Critical Languages Institute Friends Scholarship, Arizona State University
2015	Presidents' Prize for Most Outstanding Paper, LACUS XLII
2015	Fulbright English Teaching Assistantship, Republic of Macedonia
2014	Gold Chambliss Student Academic Achievement Award, Kutztown University
2012 – 2014	George K. Monroe Memorial Award in Linguistics, Kutztown University
2011 – 2014	Dean's List Recognition, Kutztown University
2009 – 2011	Dean's List Recognition, Reading Area Community College

TEACHING

UNDERGRADUATE

Spring 2025	ENC-1101E: Freshman Communicative Skills I (two sections), Florida A&M University ENC-3320: Advanced Composition (one section), Florida A&M University LIN-4060: History of the English Language (one section), Florida A&M University
Fall 2024	ENC-1101E: Freshman Communicative Skills I (two sections), Florida A&M University ENC-3320: Advanced Composition (one section), Florida A&M University LIN-4060: History of the English Language (one section), Florida A&M University
Summer 2024	ENC-1101E: Freshman Communicative Skills I (one section), Florida A&M University
Spring 2024	ENC-1102: Freshman Communicative Skills II (two sections), Florida A&M University LIN-4060: History of the English Language (one section), Florida A&M University LIN-4680: Advanced Grammar (one section), Florida A&M University
Fall 2023	ENC-1101: Freshman Communicative Skills I (three sections), Florida A&M University
Spring 2023	ENC-1101: Freshman Communicative Skills I (one section), Florida A&M University ENC-1102: Freshman Communicative Skills II (two sections), Florida A&M University LIN-4060: History of the English Language (one section), Florida A&M University

Fall 2022	ENC-1101: Freshman Communicative Skills I (two sections), Florida A&M University ENC-1102: Freshman Communicative Skills II (two sections), Florida A&M University
Spring 2022	ENG-1001E: Writing & Rhetoric (three sections), Universidad San Francisco de Quito ESC-2002E: Research Writing (one section), Universidad San Francisco de Quito
Fall 2021	ENG-1001E: Writing & Rhetoric (four sections), Universidad San Francisco de Quito ENGL-1101: English Composition I (one section), Middle Georgia State University ENGL-0999: Learning Support English (one section), Middle Georgia State University
Summer 2021	ENGL-1101: English Composition I (one section), Middle Georgia State University ENGL-0999: Learning Support English (one section), Middle Georgia State University
Spring 2021	ENGL-1101: English Composition I (three sections), Middle Georgia State University ENGL-0999: Learning Support English (three sections), Middle Georgia State University
Fall 2020	ENGL-101: Foundations of College Writing (one section), Bloomsburg University
Summer 2019	ENG-350: The English Language (one section), Southern New Hampshire University
Spring 2019	AN-225: Cultural Anthropology (one section), Caldwell University
Spring 2018	ESLN-018: Intermediate Composition II (one section), Delgado Community College ENGL-098: Developmental Composition I (two sections), Delgado Community College ENGL-099: Developmental Composition II (two sections), Delgado Community College
Fall 2017	ESLN-018: Intermediate Composition II (one section), Delgado Community College ENGL-098: Developmental Composition I (one section), Delgado Community College ENGL-099: Developmental Composition II (one section), Delgado Community College READ-071/072: Developmental Reading I/II (one section), Delgado Community College
Spring 2016	COM-051: Developmental Writing II (one section), Reading Area Community College

GRADUATE

Spring 2025	MTSL-6005E: Structures of English (one section), Universidad San Francisco de Quito
Fall 2024	MTSL-6001E: Language/Culture/Society (one section), Universidad San Francisco de Quito MTSL-7992T: Capstone Project (one section), Universidad San Francisco de Quito
Spring 2024	MTSL-6005E: Structures of English (one section), Universidad San Francisco de Quito MTSL-7992T: Capstone Project (one section), Universidad San Francisco de Quito
Fall 2023	MTSL-6001E: Language/Culture/Society (one section), Universidad San Francisco de Quito
Spring 2023	MTSL-6005E: Structures of English (one section), Universidad San Francisco de Quito MTSL-7992T: Capstone Project (one section), Universidad San Francisco de Quito
Fall 2022	MTSL-6001E: Language/Culture/Society (one section), Universidad San Francisco de Quito MTSL-7992T: Capstone Project (one section), Universidad San Francisco de Quito
Spring 2022	MTSL-6005E: Structures of English (one section), Universidad San Francisco de Quito MTSL-7992T: Capstone Project (one section), Universidad San Francisco de Quito
Spring 2021	MTSL-6005E: Structures of English (one section), Universidad San Francisco de Quito MTSL-7992T: Capstone Project (one section), Universidad San Francisco de Quito

K-12

- 2020 Grade 8 English/Language Arts (four sections), Rafael Hernandez School, Newark, NJ
- 2018 – 2019 Grade 10 American Literature (four sections), Roxbury High School, Roxbury, NJ
Grade 12 World Literature (one section), Roxbury High School, Roxbury, NJ
- 2014 Grade 10 American Literature (four sections), Schuylkill Valley High School, Leesport, PA
Grade 12 British Literature (one section)
- 2012 – 2013 Grade 11 British Literature (one section), Fleetwood Area High School, Fleetwood, PA
Grade 8 English/Language Arts (one section), Northwest Middle School, Reading, PA

RESEARCH EXPERIENCE

- 2016 – 2019 National Endowment for the Humanities (#RZ-249953-16), Linguist Consultant: *Expressions of Transformations of Gender, Family, and Status in Eastern and Central Africa (500-1800 CE)*. In collaboration with Drs. Christine Saidi, Cymone Fourshey, and Rhonda Gonzalez. Responsible for initial development and maintenance of a database with relevant historic, ethnographic, and linguistic information. Funded by the National Endowment for the Humanities. Project hosted at <https://africanmatrilinealhistories.org/>
- 2018 – 2019 Dissertation Research, Field Linguist. In collaboration with language consultants in Lwapula Province, Zambia. Responsible for conducting archival research at the Fenza Centre and in the rare books collection of the University of Zambia before eliciting, transcribing, and analyzing linguistic data with interlocutors. Funded by the Tulane University SLA Summer Merit Fellowship.
- 2017 EchiBungu Dictionary Project, Linguist Consultant. In collaboration with Joachim Kisanji. Responsible for eliciting and transcribing core vocabulary before proposing an orthography based on phonetic and phonemic analysis, in addition to widespread Bantu conventions.
- 2016 – 2017 Kaqchikel Online Dictionary Project, Lead Developer. In collaboration with Ambrocia Ixnal Cuma. Responsible for collecting and recording a list of basic vocabulary for an electronic dictionary. Project now hosted at <https://kaqchikelcholtzij.webonary.org/>
- 2015 – 2017 Digitization of Volga German Texts, Research Assistant. In collaboration with Dr. Yuri Yerastov. Responsible for transcribing handwritten letters and assisting in development of a database with equivalent terms in Volga German, High German, and English. Funded by the Kansas Humanities Council. Project now hosted at <http://bigcat.fhsu.edu/volgagerman/>
- 2012 – 2013 Transitive [be done NP] Construction Project, Research Assistant. In collaboration with Dr. Yuri Yerastov. Responsible for extracting and coding publication information, linguistic features, and metadata for almost two-thousand tokens containing [be done NP] from articles in Canadian Newsstand.

SERVICE TO PROFESSION

PUBLISHING (ORGANIZED BY POSITION & YEAR)

- 2021 – present Editor-in-Chief, *Language. Text. Society*.
- 2017 – present Editor-in-Chief, *Arusha Working Papers in African Linguistics*
- 2021 – present Editorial Board Member, *Culture in Focus*
- 2020 – present Editorial Board Member, *International Journal of Education and Philology*

- 2024 – present Reviewer, *Applied Linguistics Press*
- 2024 – present Reviewer, *Linguistic Association of Canada and the United States (LACUS)*
- 2024 – present Reviewer, *Journal of the Georgia Philological Association*
- 2024 – present Reviewer, *Language Policy in Africa*
- 2023 – present Reviewer, *Journal of African and Asian Studies*
- 2022 – present Reviewer, *Language Matters: Studies in the Languages of Southern Africa*
- 2022 – present Reviewer, *Hervormde Teologiese Studies/Theological Studies*
- 2021 – present Reviewer, *Lenguaje*
- 2021 – present Reviewer, *Studies in Ethnicity and Nationalism*
- 2021 – present Reviewer, *Journal of Language, Culture, and Religion*
- 2020 – present Reviewer, *Critical Research on Religion*
- 2016 – present Reviewer, *Impost: A Journal of Creative and Critical Work*
- 2015 – 2020 Reviewer, *Fleur de Ling: Tulane University Working Papers*
- 2022 – present Indexer, *CompPile – The WAC Clearinghouse*
- 2021 – present Proofreader, *Language Science Press*
- • Barlow, Russell. 2023. *A Grammar of Ulwa (Papua New Guinea)*. Berlin, DE: Language Science Press.
 - • Childs, Tucker. Forthcoming. *A Grammar of Sherbro*. Berlin, DE: Language Science Press.
 - • Dalrymple, Mary (ed.). 2023. *Handbook of Lexical Functional Grammar*. Berlin, DE: Language Science Press.
 - • Diewald, Gabriele and Katja Politt (eds.). 2022. *Paradigms Regained: Theoretical and Empirical Arguments for the Reassessment of the Notion of Paradigm*. Berlin, DE: Language Science Press.
 - • Gibson, Hannah et al. 2024. *Morphosyntactic Variation in East African Bantu Languages: Descriptive and Comparative Approaches*. Berlin, DE: Language Science Press.
 - • Glass, Lelia et al. 2024. *Language and Computers*. Berlin, DE: Language Science Press.
 - • Müller, Stefan. 2023. *Germanic Syntax: A Constraint-Based View*. Berlin, DE: Language Science Press.
 - • Pfadenhauer, Katrin et al. 2024. *Global and Local Perspectives on Language Contact*. Berlin, DE: Language Science Press.
 - • Terhart, Lena. 2022. *A Grammar of Paunaka*. Berlin, DE: Language Science Press.
 - • Veselinova, Ljuba and Arja Hamari (eds.). 2022. *The Negative Existential Cycle*. Berlin, DE: Language Science Press.

DIRECTOR FOR THESES/DISSERTATIONS

- 2023 – 2024 María José Cisneros Castrillón, Universidad San Francisco de Quito, MA Thesis: *Foreign Language Learning and Theatre An EFL Unit Plan*.
- 2022 – 2023 Wilman Andrés Sánchez Trujillo, Universidad San Francisco de Quito, MA Thesis: *Teachers' Perceptions About Assessment Changes During COVID*.
- 2022 – 2023 Myriam Julhem Oña Sarmiento, Universidad San Francisco, MA Thesis: *Revealing Teacher's Decision-Making Processes About Their Teaching Methodologies*.

- 2021 – 2022 Ana Viera Viera, Universidad San Francisco de Quito, MA Thesis: *Understanding Adult EFL Learners' Grammatical Process through the Dictogloss.*
- 2021 Pablo Armando Armas Gómez, Universidad San Francisco de Quito, MA Thesis: *Native Speaker Bias in English Teacher Hiring Practices.*

ADVISOR OR READER FOR THESES/DISSERTATIONS

- 2023 – 2024 Gabriela Estefanía Reinoso Azuero, Universidad San Francisco de Quito, MA Thesis: *Interpretation and Comprehension of Competency-Based Language Teaching in a Private School of Quito, Ecuador.*
- 2022 – 2023 Rosa Y. Ruiz Quizhpe, Universidad San Francisco de Quito, MA Thesis: *The Use of Self-Produced Videos to Improve Speaking Skills: A Complete Protocol.*
- 2021 – 2022 Edwin Adrian Mocha Duchi, Universidad San Francisco de Quito, MA Thesis: *Lower Income Students' English Language Aspirations for Future Professional and Academic Development.*
- 2021 – 2022 Shelagh Lucía Albán Heredia, Universidad San Francisco de Quito, MA Thesis: *University Students' Perceptions of the Role of English in their Future Life Goals.*
- 2019 – 2020 Simge Sargin, Universität Potsdam, MA Thesis: *Developing Spoken Word Comprehension Tasks in Turkish for Aphasia.*
- 2015 – 2016 Suzana Ejupi, State University of Tetova, Ph.D. Dissertation: *The Process of Teaching English Idioms at Secondary Schools in Macedonia and their Adaptation in Albanian Language.*

INSTITUTIONAL SERVICE

- 2024 – present Member, Graduate Student Essay Award Committee, *South-Atlantic MLA* (5-Year Term)
- 2022 – present Application Reader/Rater, Critical Language Scholarship & CLS Spark
- 2022 – present Faculty Advisor, Critical Language Scholarship, FAMU
- 2022 – present Content Manager, Dept. of English & Modern Languages Website, FAMU
- 2022 – present Faculty Member, Assessment Committee, FAMU
- 2022 – present Faculty Member, Composition Studies, FAMU
- 2022 – present Faculty Member, Curriculum Committee, FAMU
- 2022 – present Faculty Member, Grantsmanship Committee, FAMU
- 2022 – present Faculty Member, Public Relations/Recruitment Committee, FAMU
- 2022 – 2023 Abstract Reviewer, Undergraduate Research Symposium, FAMU
- 2022 Member, Masters in TESOL Admissions Committee, USFQ
- 2021 – 2022 Essay Evaluator, Study Abroad, International Programs Office, USFQ
- 2021 Faculty Advisor, Model African Union, Middle Georgia State University
- 2021 Member, Institutional Review Board, Middle Georgia State University
- 2021 Member, Embedded Engagement Curriculum, Middle Georgia State University
- 2021 Essay Evaluator, Youth of the Year Award, Macon Exchange Club
- 2021 Organizer, African American Read-In, Middle Georgia State University
- 2019 Organizer, African American Read-In, Caldwell University
- 2017 – 2018 Member, Open Educational Resource (OER) Committee, Delgado Community College

COMMUNITY SERVICE (SUSTAINED & UNPAID)

- 2023 – present Technical Consultant, *Apalachee Review*
- 2022 – present Technical Consultant, *Cake: A Literary Journal*
- 2022 – 2023 Swahili Language Lead for Submission Review and Volunteer Coordination, *Mandla*
- 2015 – 2016 Humanitarian Aid Worker, Tabanovce Refugee Camp & Moria Detention Center
- 2012 – 2013 ESL and GED Tutor, Reading Area Community College, Reading, PA
- 2011 – 2012 Curriculum Committee Member, Oley Valley School District, Oley, PA
- 2011 – 2012 Strategic Planning Committee Member, Oley Valley School District, Oley, PA
- 2009 – 2011 Founding Board Member, Oley Valley Community Library, Oley, PA

OTHER CONFERENCE ACTIVITIES

- 2024 Panel Organizer and Chair. “Special Session on Applied and Theoretical Linguistics.” 96th Annual Conference of the South Atlantic Modern Language Association (SAML A). Jacksonville, FL, USA.
- 2023 Panel Organizer and Chair. “Special Session on Applied and Theoretical Linguistics.” 95th Annual Conference of the South Atlantic Modern Language Association (SAML A). Atlanta, GA, USA.
- 2022 Panel Organizer and Chair. “Special Session on Applied and Theoretical Linguistics.” 94th Annual Conference of the South Atlantic Modern Language Association (SAML A). Jacksonville, FL, USA.
- 2021 Panel Chair. “Pandemic Lessons B.” 93rd Annual Conference of the South Atlantic Modern Language Association (SAML A). Atlanta, GA, USA.
- 2021 Panel Chair. “Pandemic Lessons A.” 93rd Annual Conference of the South Atlantic Modern Language Association (SAML A). Atlanta, GA, USA.
- 2021 Technical Support. “Conference on the Indigenous People in the High Andes.” The International Studies Consortium of Georgia (ISCOG). Virtual.
- 2018 Panel Chair. “Applied Linguistics.” Annual Conference on African Linguistics. Michigan State University, East Lansing, MI, USA.
- 2018 Panel Chair. “Sociolinguistics I.” Annual Conference on African Linguistics. Michigan State University, East Lansing, MI, USA.
- 2017 Panel Chair. “Best Practices in RCR in Linguistic Research.” Southeastern Conference on Linguistics. College of Charleston, Charleston, SC, USA.
- 2017 Panel Chair. “Phonetics and Phonology I.” Southeastern Conference on Linguistics. College of Charleston, Charleston, SC, USA.

PROFESSIONAL DEVELOPMENT

- 2023 *Muslims in America’s Midwest: An Educator’s Guide to Past and Present*, Miami University
- 2023 *Exploring Generative AI in the Writing Classroom*, W.W. Norton & Company
- 2023 *Introduction to Religious Literacy for Educators*, Harvard Divinity School
- 2022 *Canvas Training for Online/Hybrid Teaching*, Florida A&M University
- 2022 *Software Development Processes and Methodologies*, University of Minnesota

2021	<i>Summer Teacher Institute</i> , Georgetown University/American University of Beirut
2021	<i>Excel for Nonprofits: Data Management and Reporting</i> , Microsoft Corporation
2021	<i>Teaching and Learning for Transcultural Times Webinar</i> , University of Calgary
2021	<i>Driving Equitable Student Outcomes Workshop</i> , UT Austin
2020	<i>Teaching Online Certification Course</i> , Bloomsburg University
2020	<i>Master Class for Teaching Online</i> , Arizona State University
2020	<i>Teach Anywhere #1: Transitioning to Zoom</i> , Tulane University
2020	<i>Teach Anywhere #2: Creating Alternative Assessments</i> , Tulane University
2019	<i>Teaching Social Activism Conference</i> , Museum of the City of New York
2019	<i>Online Faculty Training and Assessment Workshop</i> , Southern New Hampshire University
2019	<i>Ensuring ADA Compliance When Teaching Online Workshop</i> , Caldwell University
2018	<i>From Distance to Digital Learning Workshop</i> , Louisiana Board of Regents
2018	<i>Faculty Experiences on Teaching with OER Webinar</i> , Louisiana Library Network
2017	<i>IRB Manager Training</i> , Tulane University
2017	<i>Graduate TA and Postdoc Teaching Workshop</i> , Tulane University
2016	<i>Canvas Online Instructor Training</i> , Reading Area Community College
2015	<i>Act 31: Recognizing and Reporting Child Abuse Course</i> , University of Pittsburgh
2015	<i>Successful Use of Teaching Portfolios Workshop</i> , Tulane University
2014	<i>Collaborative Institutional Training Initiative (CITI)</i> , Tulane University
2013	<i>School Safety Workshop</i> , Kutztown University
2013	<i>Protecting Human Research Participants Course</i> , National Institute of Health
2013	<i>Teacher Evaluation Webinar</i> , Pennsylvania State Education Association

TEACHING CERTIFICATION

2024 – 2030	Texas , English/Language Arts and Reading (Grades 7-12)
2021 – 2026	Georgia , English (Grades 6-12)
2018 – 2022	New Jersey , English (Grades 7-12)
2014	Pennsylvania , English (Grades 7-12)

LANGUAGES

Native Fluency:	English
Working Proficiency:	German, Swahili
Intermediate Proficiency:	Macedonian, Spanish
Reading/Research:	Afrikaans, Aushi, Bemba, Dari/Farsi/Tajik, Dutch, French, Gusii, Haitian Creole, Kaqchikel Maya, Taabwa

TECHNICAL SKILLS

Operating Systems:	Linux, UNIX, Microsoft Windows
Programming/Scripting:	HTML5, CSS, MySQL, PHP, Python, R
Linguistics Software:	AntConc, Audacity, ELAN, FLeX, #LancsBox, Praat
General Software:	Google Suite, Inkscape, Microsoft Office, OpenShot Video Editor
Learning Management:	Blackboard, Canvas, D2L, Google Classroom, Moodle